

Title	Learning opposites
Skill developing	Speaking, listening, writing and word recognition
Useful to learn...	opposites and adjectives
Aim	SWBAT use ten (10) adjectives to describe pictures
Individual / Pair / Group	Group
Language level	Beginner
Resources & Materials needed	Projector, smart board, one computer/ tablet for each four children
Procedure	<ol style="list-style-type: none"> 1. As a class, the teacher shows the adjective video and the students watch. 2. Using the smart board, teacher then projects pictures of the adjectives and students take turns coming to the board and dragging the adjectives to their correct place. 3. After reviewing all adjectives as a class students then use quizlet to enter the new vocabulary. Students are to select pictures from the internet to use on the virtual cards. 4. Once finishing, students practice identifying the adjectives created in their quizlet applications. 5. Students can then share their quizlet programs with different groups to practice.
Timing	<ol style="list-style-type: none"> 1. 7-10 minutes to watch the video and go over vocab 2. 5 minutes for matching activity 3. 10 minutes for quizlet creation 4. 10 minutes to practice 5. 5 minutes to practice other groups <p>Total time: 37-40 minutes</p>
Source (Inspiration)	NA
Author (Your name)	Tyler Russell
<p>· <i>Add the necessary materials (flashcards, sentences, texts...) to do the activity</i> ·</p> <p>Youtube link: https://www.youtube.com/watch?v=qRKrtiFhD5c</p> <p>Matching link: https://www.englishclub.com/esl-games/grammar/adjectives-synonyms-1.htm</p> <p>Quizlet link: https://quizlet.com/228010867/adjectives-with-pictures-flash-cards/</p>	

Title	Smartphone telephone
Skill developing	Reading, Speaking and Listening
Useful to learn...	Listening comprehension and answering question
Aim	SWBAT read a question and then tell it to a member of their class via an audio message
Individual / Pair / Group	Group
Language level	Intermediate
Resources & Materials needed	Smart phone for each student, headphones
Procedure	<ol style="list-style-type: none"> 1. Students are divided into groups of five. 2. The teacher then assigns each student a number 1-5. Students take note of who is in their group and to whom they send their message too. Number 5 is told to answer the question by sending an audio to the classes Whatsapp group. 3. The teacher then sends a message with a question in it to students 1. Student 1 is then to record a voice message and send it to student 2. This continues until student 5 sends an audio message to the teacher. 4. Once completed the teacher plays the recordings in order that they were received in the classes page. The fastest team receives a point. 5. The activity is repeated using the ten questions.
Timing	<ol style="list-style-type: none"> 1. 5 minutes to divide groups 2. 5 minutes to explain the activity, do a practice run 3. 1-2 minutes for students to pass along question and answer it. 4. 1-2 minutes to hear results. 5. ~20 minutes to do activity and tabulate results
Source (Inspiration)	Telephone Game
Author (Your name)	Tyler Russell
<p align="center">· Add the necessary materials (flashcards, sentences, texts...) to do the activity ·</p> <p>Questions to send to students:</p> <ol style="list-style-type: none"> 1. <i>What time do you normally get up in the morning?</i> 2. <i>What do you normally eat for breakfast?</i> 3. <i>Are you a fan of studying languages in your spare time?</i> 4. <i>How often do you meet friends and go out?</i> 5. <i>Are you fond of going to the cinema with friends?</i> 6. <i>Are you keen on doing sport to stay healthy in your free time?</i> 7. <i>Do you normally spend your free time with friends or alone?</i> 8. <i>Where do you like to relax in free time?</i> 9. <i>Do you ever listen to music while you are relaxing?</i> 	

10. How often do you meet friends to go out at weekends?

Title	Story creation twitter game
Skill developing	Reading and writing
Useful to learn...	how to critically think in the foreign language and integrate vocabulary words.
Aim	SWBAT create and add on to additional stories integrating their vocabulary words.
Individual / Pair / Group	Individual and group
Language level	Advanced
Resources & Materials needed	Each student needs a phone/ tablet, projector, smart board, class twitter account
Procedure	<ol style="list-style-type: none"> 1. To the class teacher projects the vocabulary set of words. The pronunciation is practiced and sample sentences are read. 2. Students then log into class twitter account, and each start writing in addition to the sentence "Once I got home I saw that my door was left ajar..." Students are to use vocab words to make a story out of the sentence. 3. After writing for two minutes, students then tag using #(a students name) and they are to continue writing the story. 4. This is continued five times. 5. Once finished, students read their stories to the class.
Timing	<ol style="list-style-type: none"> 1. 5 minutes to review words 2. 5 minutes to get set up 3. 2 minutes allotted for each writing section 4. 10 minutes for 5 rounds 5. 10-15 minutes to read stories to class <p>Total time: 22-30 minutes</p>
Source (Inspiration)	Story creation activities
Author (Your name)	Tyler Russell
· Add the necessary materials (flashcards, sentences, texts...) to do the activity ·	