

ACTIVITIES

Title:	Master Chef Jr Food Recognition
Skill developing	Vocabulary, Listening, Reading, Writing
Useful to learn...	Kitchen and food vocabulary
Aim	SWBBAT identify food both used and spoken about in a cooking program.
Individual / Pair / Group	Individual / group
Language level	Intermediate
Resources & Materials needed	Phone/ computer (for each student), headphones (for each student), projector, piece of paper and pen/pencil for each student.
Procedure	<ol style="list-style-type: none"> 1. Students watch the video in class together (see link below and watch from 14:10-17:10), watching it on the projector without subtitles and muted. 2. While watching the video, students are to write down all of the vocabulary that they identify from the clip. 3. As a class, write down all of the vocabulary that students came up with. 4. Students then listen with audio and write down vocabulary the vocabulary words that are spoken about. 5. As a class, write down all of the vocabulary that students came up with that was spoken. 6. Watch video again with subtitles to check answers and add to list.
Timing	<ol style="list-style-type: none"> 1. 3 minutes to watch video 2. Then 1 minute to finish writing. 3. 5 minutes to add to list on board 4. 3 minutes to watch video, 1 minute extra to write down vocab 5. 5 minutes to write on board 6. 3 minutes to watch, 2 minutes discussion/ closure <p>Total time 23-30 minutes</p>
Source (Inspiration)	N/A
Author (Your name)	Maria, Ana & Tyler
<p>· <i>Add the necessary materials (flashcards, sentences, texts...) to do the activity</i> ·</p> <p>Youtube link: https://www.youtube.com/watch?v=9_Qgh5C2UF4</p>	